| **Student:** Rafael |
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| **Topic:** That we would not punish poor people for stealing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook Rafael! * Good characterisation of why people steal! * I think you had some pretty good hand gestures and tone! * Good illustration for how hard it is to be a poor person!   Speaking time: 02:56.60, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Be a bit careful about the topic; you prepared for the wrong side Rafael! * You need to make sure that you are giving me definitions and a set-up; how would you not punish these people? Are you just going to leave them be? * Try to make sure that you are thinking of what the other side is going to say and deal with that in advance! * Try to have more than 1 reason for why your argumentation is true! * Make sure that you are signposting; this means telling me what you will be saying and when! | |

| **Student:** Harry |
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| **Topic:** That we would not punish poor people for stealing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! * Good clarity! * Good considerations in your argumentation for what is important in the debate! (Re: People won’t open businesses.) * Good argument for why we need to follow the law!   Speaking time: 04:13.55, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are matching the quality of your hook with a solid tone; it’s important to show me the confidence of your speech! * Try to make sure to use hand gestures in a more serious and consistent manner! * Make sure that you are following and saying the CREI structure out loud! * Don’t answer POI’s with a joke as it may not be clear to the judge that it's a joke! * Don’t take a POI in the middle of your speech! * Try to make sure that you have a more solid conclusion! | |

| **Student:** Declan |
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| **Topic:** That we would not punish poor people for stealing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! * Good signposting! * Good eye contact! * Good identification of the other side's arguments!   Speaking time: 03:09.31, good work! | |
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| **-**  **.What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are giving me more than one reason for why an opponent’s arguments are wrong during your rebuttals! * Try to make sure that when you are responding to a POI, try to make sure that you are showing that the assumption of the question is wrong! * Try to make sure that you are giving me your impacts! I felt that even though you had good arguments, they weren’t developed. implement and follow the CREI argument. * I love that you knew about the UN human rights charter; but try to make sure that you prove to me that this is super important - to the extent that we must follow it! | |

| **Student:** Benett |
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| **Topic:** That we would not punish poor people for stealing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice start to the speech! * Nice focus on the impact that this is going to have on small businesses! * Good clarity in how you are pronouncing your words!   Speaking time: 04:14.86, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are adjusting your volume to be quite loud; you are speaking too softly! * When you are rebutting, you can go ahead and refer to the speaker by position as compared to their name! * Try to make sure that you are actively using your hands to make gestures and maintain those gestures throughout the speech! * You don’t have to accept a POI immediately; finish your sentence and then accept it! * I understand where you are coming from when you say people should work hard to get food; but remember that people are not very nice to people, especially poor people! Poverty can happen to anyone, regardless of moral character. | |

| **Student:** Aidan |
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| **Topic:** That we would not punish poor people for stealing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like how dramatic that hook was! Good work! * Good work for tracking the material of the other side! * Good handgestures!   Speaking time: 03:19.48, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure that you are projecting your voice loudly! * Try not to get distracted by the behaviour of your opponent throughout the speech! * Good work for pulling on my heartstrings with the rhetoric; but remember to also give me the logic! Sometimes, poverty is an issue that happens to you due to uncontrollable situations. Nobody deserves to go hungry. It is a good strategy to argue! * Try to make sure to implement and pronounce the CREI formula as you’re moving through the speech! | |

| **Student:** Anthony |
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| **Topic:** That bullying should be treated like a criminal offense |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good signposting! * I like that you were able to show me how big of an issue bullying is!   Speaking time: 03:01.67, good work! | |
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| **-**  **.What part of my speech NEEDS IMPROVEMENT?** | * Try to have a more assertive tone! You are saying really smart things, but they aren’t going to be valued as much as they would be if you sounded more sure of yourself! * I like the example you provided of people being bullied; but you need to make sure that you are arguing with logic as compared to just examples! * Try to make sure that you’re giving me hand gestures! * Try to make sure that you are actively tracking everything said by the other side for rebuttals! | |